

Welcome to First Grade!



About Ms. Nieto



- Originally from Southern California
- B.A. from UIW
- M.A. from UTSA
- 6th year teaching
- Previously taught fourth grade

About Ms. McCullough



- Born and raised in San Antonio
- B.A. from UTSA
- M.A. from UTSA
- 8th year of teaching
- Previously taught 2nd, 4th and 5th grades

Flexible Seating

Children fidgeted more when a task required them to store and process information rather than just hold it. This is why students are often restless while doing math or reading, but not while watching a movie.

(Dr. Mark Rapport, 2008)



Curriculum

- Based on Texas Essential Knowledge and Skills (TEKS)
- Reading
- Language Arts
 - Writing, Phonics, Handwriting
- Math
- Science/Social Studies
- Discovery Time
 - PE, Music, Computer Lab, Art



Grading

- Daily grades and attendance will be available on [HAC](#)
- Children will be graded on:
 - Daily Work
 - Special Projects
 - Assessments
 - Citizenship



Grading Policy

Grades are based on student progress of the Texas Essential Knowledge and Skills (TEKS).



E	Excellent	WOW! I have mastered the concept. I know the concept so well, I can teach it to someone else consistently. I can explain the concept in two or more ways. I can be given more depth and extension activities on this concept.
S	Satisfactory	I am grasping the concept. I have a general understanding of the skill. I am still practicing, but I have not mastered the concept.
N	Needs Improvement	I need my teacher to reteach the concept to me in small group in a different way. I am making some progress.
U	Unsatisfactory	I do not understand the concept at all. I am not able to perform any part of the task. I am making little or no progress. I am not meeting the standard.



Student Name:

School(s):

Teacher(s):

Teacher's E-mail:

Entry Date(s):

Student ID:

Phone:

**Campus State
Accountability Rating*** Visit www.nisd.net for accountability explanations

	1	2	3	4	
Reading Grade					
Notes					
Current Level of Guided Reading Instruction					
★ Current rate of progress may not allow promotion					
Guided Reading Levels	A B Kinder	C First Grade	D E First Grade	F G First Grade	H I First Grade
Language Arts Grade					
Notes					
Math Grade					
Notes					
Science Grade					
Notes					
Social Studies Grade					
Notes					

Other Subjects	1	2	3	4	AVG
PE					
PE Behavior					
Music					
Music Behavior					
Art					
Art Behavior					

Attendance	1	2	3	4
Excused Absences				
Unexcused Absences				
Tardies				

Grading Scales	
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory	NOTES: Acc = Accommodations Sp = Spanish NG = No Grade LE = Late Entry
<i>These symbols represent an average for each grading period.</i>	
Accommodations: An "Acc" in the notes section below each subject means that class work and/or instructional approaches have been significantly adjusted.	
No Grade: Applies to the first two nine weeks of enrollment for beginning level ESL students or students with insufficient attendance for grading.	

NISD Six Pillars of Character

Grade for Citizenship and Responsibility (E,S,N,U)	1	2	3	4
+(strength) X(needs improvement) blank (satisfactory)				
Completes work in a reasonable time frame				
Stays on task				
Works well with others				
Treats others with respect				
Listens to and follows directions				
Accepts and fulfills responsibilities				
Follows school and classroom rules				
Demonstrates appropriate grade-level				

3	Teacher comments: <input type="checkbox"/> Teacher requests a conference	
4	Teacher comments:	Status for Next Year <input type="checkbox"/> Promoted to 2 nd grade <input type="checkbox"/> Placed in 2 nd grade <input type="checkbox"/> Retained in 1 st grade <input type="checkbox"/> Recommended to attend Summer Program

NORTHSIDE ISD AND STATE PROMOTION REQUIREMENTS

NISD REQUIREMENTS

Students must meet these NISD requirements to be promoted to second grade:

Students not meeting these requirements may be retained in first grade or be placed into second grade with academic support designed to bring them to grade level performance within a reasonable period of time.

General Promotion Requirements

- Read and comprehend previously unseen text at ending first grade level
- Demonstrate proficiency on most of the first grade TEKS in reading and math or be expected to do so early in the next school year

TEXAS REQUIREMENTS

FIFTH GRADE PROMOTION REQUIREMENT: Students must pass the reading and mathematics portions of the State of Texas Assessment of Academic Readiness (STAAR) during their fifth grade year. Students not passing the test may be retained in fifth grade.

✂ ✂ ✂ Cut here, sign and return to your child's teacher. Keep the report card to guide student practice. ✂ ✂ ✂

Student Name:	School:	Teacher:	Grade 1
Grading Period <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	Parent Signature: _____		
<input type="checkbox"/> Parent requests a conference	Parent Comments: _____		
daytime phone: _____			
evening phone: _____			
e-mail address: _____			

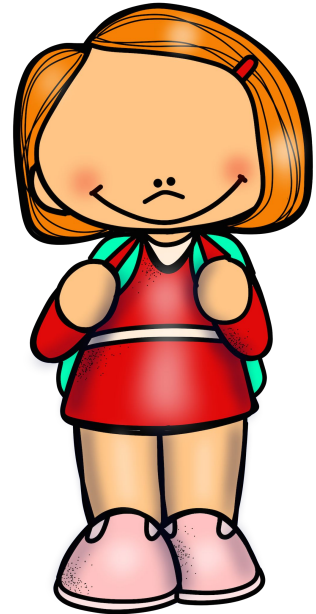
Northside ISD Classroom Instructional Reading Level Continuum

1 st nine weeks									2 nd nine weeks									3 rd nine weeks									4 th nine weeks																																			
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9																											
Kindergarten																																																														
									Guided Reading Level A									Guided Reading Level A									Guided Reading Level B																																			
									DRA/EDL A									DRA/EDL 1									DRA/EDL 2																																			
									Rigby PM Benchmark 1									Rigby PM Benchmark 1									Rigby PM Benchmark 2																																			
First Grade																																																														
Guided Reading Level C									Guided Rdg. Level D									Guided Rdg. Level E									Guided Rdg. Level F									Guided Rdg. Level G									Guided Rdg. Level H									Guided Rdg. Level I								
DRA/EDL 3				DRA/EDL 4					DRA/EDL 6					DRA/EDL 8				DRA/EDL 10					DRA/EDL 12				DRA/EDL 14					DRA/EDL 16																														
Rigby PM Benchmark 3				Rigby PM Benchmark 4					Rigby PM Benchmark 5/6					Rigby PM Benchmark 7/8				Rigby PM Benchmark 9/10					Rigby PM Benchmark 11/12				Rigby PM Benchmark 13/14					Rigby PM Benchmark 15/16																														
Second Grade																																																														
Guided Reading Level J									Guided Reading Level K									Guided Reading Level L									Guided Reading Level M																																			
DRA/EDL 18									DRA/EDL 20									DRA/EDL 24									DRA/EDL 28																																			
Rigby PM Benchmark 17/18									Rigby PM Benchmark 19/20									Rigby PM Benchmark 21									Rigby PM Benchmark 22																																			
Third Grade																																																														
Guided Reading Level M									Guided Reading Level N									Guided Reading Level O									Guided Reading Level P																																			
DRA/EDL 28									DRA/EDL 30									DRA/EDL 34									DRA/EDL 38																																			
Rigby PM Benchmark 22									Rigby PM Benchmark 23									Rigby PM Benchmark 24									Rigby PM Benchmark 25																																			
Fourth Grade																																																														
Guided Reading Level P									Guided Reading Level Q									Guided Reading Level R									Guided Reading Level S																																			
DRA/EDL 40																																																														
Rigby PM Benchmark 25									Rigby PM Benchmark 26									Rigby PM Benchmark 27									Rigby PM Benchmark 28																																			
Fifth Grade																																																														
Guided Reading Level S									Guided Reading Level T									Guided Reading Level U									Guided Reading Level V																																			
DRA1/EDL1 44 DRA2/EDL2 50																																																														
Rigby PM Benchmark 28									Rigby PM Benchmark 29									Rigby PM Benchmark 30																																												

The continuum indicates levels students are expected to be working in at an instructional level by the end of a time period.

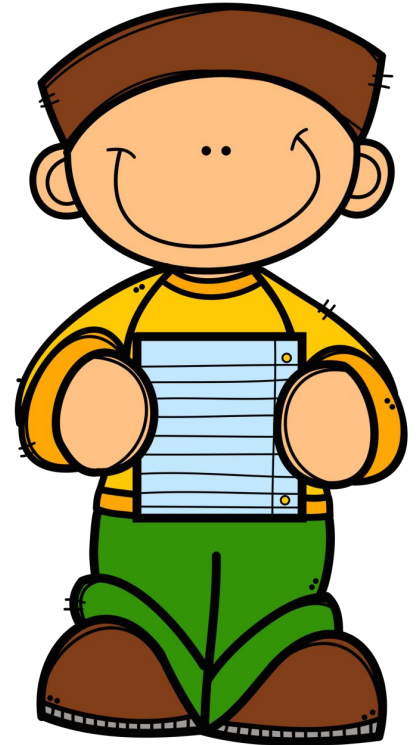
Arrival

- No earlier than 7:00 a.m.
 - If students arrive before 7:30 they will sit in the first grade hallway.
- No later than 7:45 a.m. in the classroom
- After 7:45 a.m. = Tardy
- After 8:00 office = Tardy slip
- After 9:00 a.m. = Absence



Absences

- Note needed upon return from absence to include:
 - Date of note
 - Name of child
 - Date of absence or Tardy
 - Specific Reason
 - Parent Signature
 - Child's ID Number
- Only the office can change UA to EA



Absence Form

Evelyn Scarborough
Elementary School



Today's Date

Dear _____,
Teacher's Name

Student ID#

Please excuse my child, _____, _____, from school on
Your Child's First and Last Name

_____, He/She _____
Date of Absence Write the Reason Here

Parent Signature

School and Home Communication

- Daily Folder – Please Initial Daily
- Mid-quarter Signed Progress Reports
- Conferences
- Classroom Newsletter
- Student work
- Email



Daily Folder

- Behavior chart will be coming home starting next week. (9/9)
- Sign and return daily!
- Keep daily work at home
- Words to Know & Math Chart
- Please check this as it is a form of communication!



ClassTag

- Announcements
- Messages
- Newsletters
- Photos
- Volunteers for events
- Donations for events
- Sign up for parent-teacher conferences
- Notes were sent home today.
- TRIAL BASIS, please be patient with me!

Student Expectations

- Homework
- Memorization of Math Facts and Sight Words
- Daily Independent Reading
- Exemplary Behavior
- Organization
- Be Proactive



Behavior

Student behavior will be monitored daily in and out of the classroom (lunch, hallway, recess, specials, etc).

Please check in on your student by:

- Checking the daily folder
- Teacher communication
- Specialists communication

There is a Scarborough protocol that is followed (what qualifies a write-up and next steps)

Please remember that all information about other children is confidential and cannot be shared.

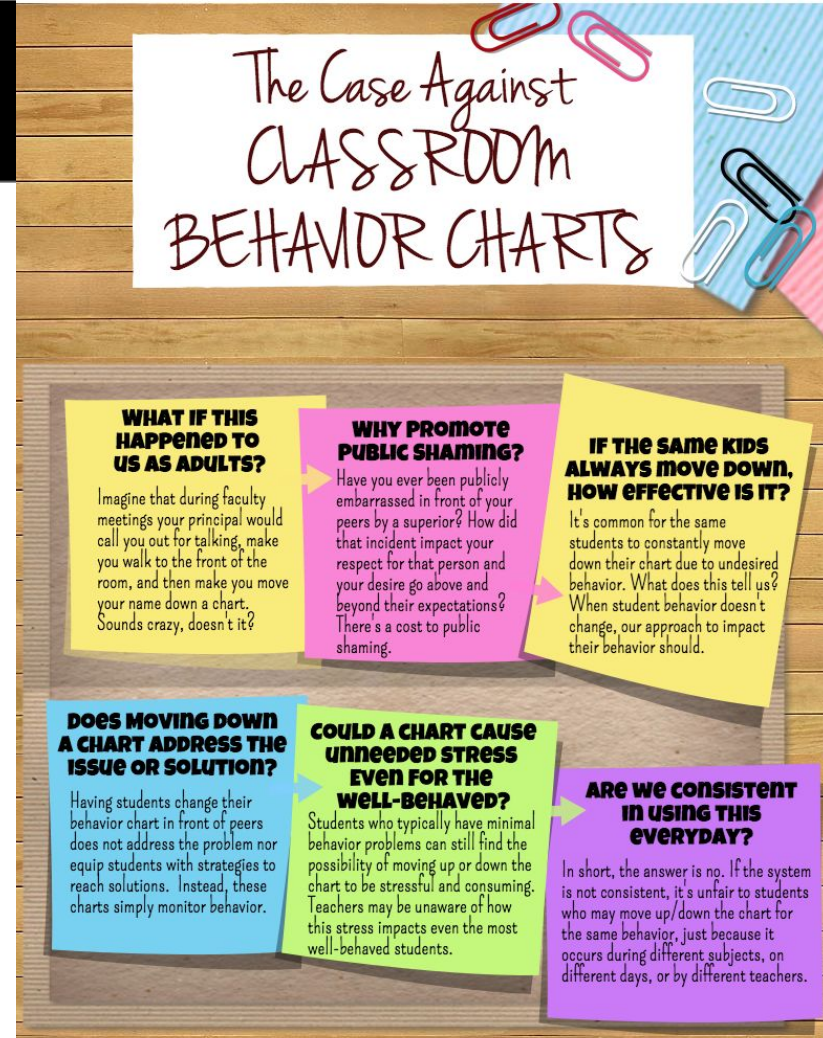
- E: 0-2 folders marks
- S: 3-5 folder marks
- N: 6-9
- U: 10+
- Folder marks: for severe behavior only
 - Chronic, recurring, disruptive behavior



Behavior

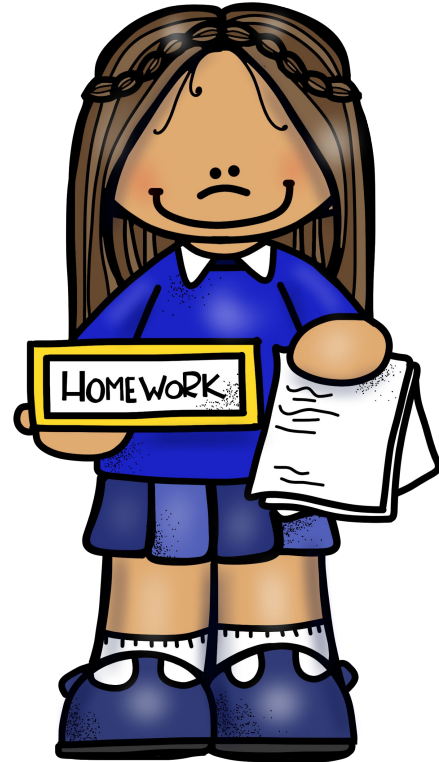
Just as students learn math and reading at their own pace, the same applies to behavior. Because of this, I do not use clip charts, class dojo, or any other form of classroom management system that focuses on extrinsic rewards for students. My goal is for students to have an intrinsic want to succeed and be able to problem solve when it comes to disagreements with peers. I believe in using class meetings and practicing conflict-resolution as this encourages classroom community, positive interactions between peers, and a feeling of self-importance about their role within the classroom.

- [Clip Chart Article](#)
- [Class Dojo Article](#)
- [Class Meeting Article](#)
- [Conflict Resolution Article](#)



Homework

- Sent home **Mondays** and return on **Friday**
 - In the daily folder
 - 15 minutes per day (if it is taking your child longer please contact me)
 - read 10-20 minutes nightly
 - Reading, Math, Writing/Handwriting
- Use pencil only unless specified



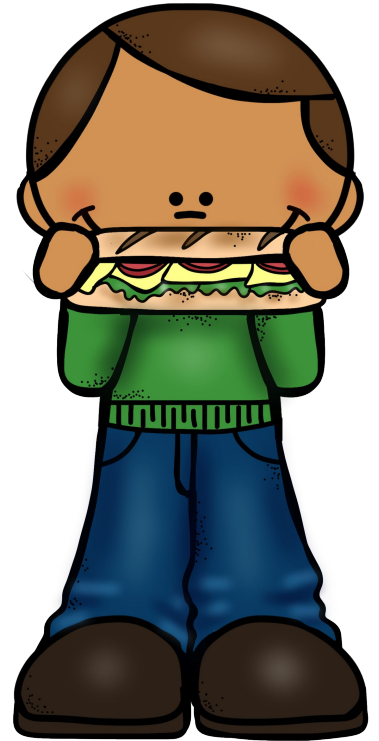
Snacks

- Students may bring a healthy snack daily to school
- Water only



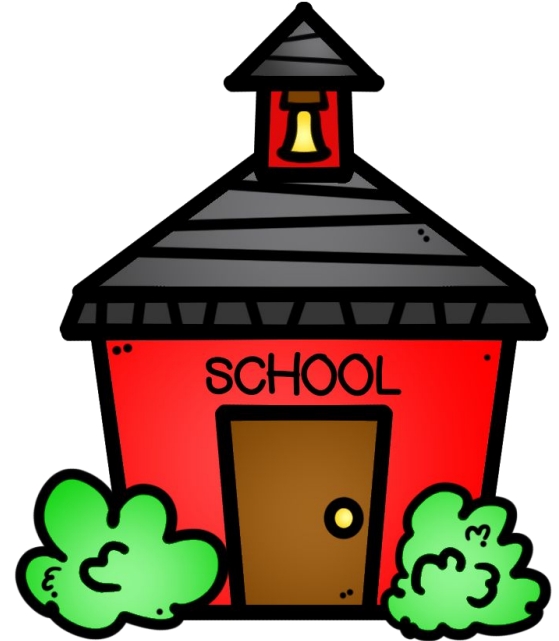
Cafeteria

- You may add money to your child's account online.
- 1st grade students may purchase one "treat" a day.
- Parents may come and eat with only their child. It is not allowed to choose other friends to come eat with you.



Background Checks

- Required for:
 - Field Trip Chaperones
 - All PTA Board Members
 - All PALS
 - All Room Parents
 - Anyone that will be in the classroom working with students at anytime.
- Online form available at www.nisd.net
- PLEASE fill it out 3 weeks in advance as it can take a while to clear!



Birthday Celebrations

- You may send store bought cupcakes/cookies to be eaten after lunch during our recess.
- Invitations
 - Must include ALL students if distributing at school.



Field Trips



- (TBA)
- Parents must have a criminal background check if planning to attend as a chaperone.
- Parents may not ride on the bus.

Thank you for your support!
Together, we'll make this a great year
for your child!

Remember:

Leading by Example...

It's the Husky way!

