



Howlin' Husky News

The Week of: September 30th – October 1st

Reading:

Conceptual Unit

- I can show resilience when I make a mistake.

Phonics:

Short E

- I can identify and distinguish between long and short vowels in one syllable words.

Math:

Addition and Subtraction to 10

- I can recognize instantly the quantity of structured arrangements.
- I can compose 10 with and without concrete objects.

Writing:

Small Moments

- I can develop handwriting by printing words, sentences, and answers legibly.
- I can edit drafts using standard English conventions like capital letters, and punctuation.
- I can write stories in itty bitty steps.
- I can use verbs in my writing.

Social Sciences:

Geography and Natural Resources

- I can identify and describe natural characteristics of landforms, bodies of water, natural resources, and weather.
- I can observe, compare, describe and sort components (properties) of soil by size, texture and color.

Words to Know

Look
An
Is
Here
So

*Students will be quizzed on these words on Friday

Reminders

- We are still collecting lollipops for our first grade how-a-thon booth. Any type of lollipop can be turned in!
- Progress reports go home today. Please sign and return them as soon as you can.
- Parents, we are going to start studying soil in science and social studies, and we are asking that you send in soil samples from your backyard, garden, or anywhere else you may find soil. If you have relatives that are out of town or even out of state and would be willing to send in soil that would also be great! We appreciate your continued support!

Specials

Monday: Music

Tuesday: P.E.

Wednesday: Computer

Thursday: P.E.

Friday: P.E. (Howl-a-thon)

Helpful Hints at Home

- Please read with your child everyday for 10-20 minutes. A book can be read over and over!
- Work on neatness in handwriting. Remember that all letters begin at the middle line or the top line. A lot of the students are forming their letters and numbers incorrectly by beginning at the bottom line.
- Can your child tie his or her shoes?