



Howlin' Husky News

the week of: november 11th – 15th

Reading:

Informational text

- I can recognize characteristics of nonfiction text.
- I can discuss the authors purpose for writing text.

Phonics:

The Mystery of Silent E:

- I can identify silent E in words with all vowels.
- I can recognize that silent E makes vowels say its name.
- I can identify vowel pairs in words.

Math:

Relationships to 99

- I can use place value to compare whole numbers.
- I can use relationships to determine a number that is 10 more or 10 less of a given number.
- I can represent the comparison of two numbers.

Science/SS:

Force and Motion:

- I can demonstrate and record the ways that objects move.

Writing:

Nonfiction Chapter Books

- I can select things I know about so I can teach others.
- I can write a complete sentence using correct capitalization, punctuation, and handwriting.
- I can use sounds of letters to write words.

Leading by example...it's the Husky Way!

Sight Words:

Let
Run
Us
Yes
Big

*Students will be tested on these words on Friday

Specials

Monday: P.E.

Tuesday: Art (Library)

Wednesday: P.E.

Thursday: Music

Friday: P.E.

Dates to Remember:

November 11th

- Veteran's Day Program @ 8:15 & 9:30

November 14th

- McDonald's Family Night @ 5

November 15th

- Career Day

October 28th – November 15th:

- Parent-Teacher Conferences

WHAT ARE THE FIVE DOMAINS OF READING?

How can you help your child become a better reader? By exposing them to the five domains of reading! The five domains of reading are five components that all of us must master to become better readers. When reading with your child at home check to see how many of the five domains you are practicing!

1.

Phonemic Awareness:

The ability to understand that each word is made up of sounds. We can tell how many sounds are in a word, which words rhyme or even change a word by changing one sound.

2.

Phonics:

The ability to know which letters make which sounds. We can decode (sound out) words while we read. We can spell words based on phonics patterns.

3.

Vocabulary:

The ability to understand what a word means. We can give a definition or use the clues in the story to help us determine the meaning. The more words you know the more you will understand the story!

4.

Fluency:

The ability to read quickly, accurately and with expression. We can read smoothly, we don't have to sound out each word and we can change our voice for different characters or punctuation.

5.

Comprehension:

The ability to understand what happened in the story and why. Comprehension makes us dive deep. We analyze the characters, plot, and purpose of the story. We can answer questions before, during and after reading that show we understood the text as a whole.



Helpful Hints at Home

- Can your child count to 100?
- Can your child count forwards and backwards from any given number?
- Can your child read and spell words with silent e? (bake, kite, cone)

Reminders

- Happy Veteran's Day to our Veterans and their families! We are so thankful for your service and sacrifices. We really want you to know how much you are appreciated.

Class Wish List:

Thin black dry erase markers
Glue sticks