



Howlin' Husky News

the week of: February 1th - 2nd

Reading:

Poetry

- I can discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

Phonics:

ER / IR / UR

- I can decode words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Math:

Addition & Subtraction to 20:

- I can use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and unknowns as any of the terms in the problem such as $2+4=[]$; $3+[]=7$; and $5=[]-3$.
- I can generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.
- I can represent word problems involving addition and subtraction of whole numbers-up to 20 using concrete and pictorial models and number sentences.
- I can determine the unknown whole number in an addition or subtraction equation when the unknown may be any of the three or four terms in the equation.

Science/SS:

Coastal Plains

- I can identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources, and weather.
- I can identify and describe a variety of natural sources of water, including streams, lakes and oceans.
- I can record weather information, including relative temperature, such as hot or cold, clear or cloudy, calm or windy, and rainy or icy usually warm w/ high humidity.

Writing:

Poetry

- I can dictate or compose literary texts, including personal narratives and poetry.
- I can develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

Grammar:

Adjectives

- I can edit drafts using adjectives; including articles.

Leading by example...it's the Husky Way!

Sight Words:

Need
Next
Been
About
Down

*Students will be tested on these words on Friday

Specials

Monday: NO SCHOOL
Tuesday: P.E.
Wednesday: Music
Thursday: P.E.
Friday: Art

Dates to Remember:

Feb 17th

- President's Day

Feb 2nd

- NISD Rodeo Day

Things to Know:

- Please make sure that your child is completing his/her homework packet and returning it on Friday. The activities in the homework packets directly relate to what we are working on in class and are very important in helping your child succeed.

Helpful Reading Tips

- When an error is made, WAIT to give your child a chance to work on it independently. When you are certain they are going to keep going, stop them by saying something like "Try that again," or "Make it match."
- Ask questions that invite recall AND thinking, such as "Why do you think _____ happened?" or "What do you think _____ means?" Urge rereading to build comprehension as needed.
- Model expressive reading and have your child echo read. Encourage just-right (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

