



# Howlin' Husky News

the week of: february 24<sup>th</sup> - 28<sup>th</sup>

## Reading:

### Poetry

- I can discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

### Phonics:

#### OO (like in book)

- I can decode words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

## Math:

### Addition & Subtraction to 20:

- I can use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and unknowns as any of the terms in the problem such as  $2+4=[ ]$ ;  $3+[ ]=7$ ; and  $5=[ ]-3$ .
- I can generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.
- I can represent word problems involving addition and subtraction of whole numbers-up to 20 using concrete and pictorial models and number sentences.
- I can determine the unknown whole number in an addition or subtraction equation when the unknown may be any of the three or four terms in the equation.

## Science/SS:

### Coastal Plains

- I can identify and describe how the human characteristics of place such shelter, clothing, food, and activities are based upon geographic location.
- I can gather evidence of interdependence among living organisms such as energy transfer through food chains or animals using plants for shelter.

## Writing:

### Poetry

- I can dictate or compose literary texts, including personal narratives and poetry.
- I can develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

### Grammar:

#### Prepositions

- I can edit drafts using prepositions.

## Leading by example...it's the Husky Way!

### Sight Words:

House  
Our  
Know  
School  
Much

\*Students will be tested on these words on Friday

### Specials

Monday: P.E.

Tuesday: Music

Wednesday: P.E.

Thursday: Computer

Friday: P.E.

### Dates to Remember:

Feb 24<sup>th</sup>

- Progress reports go home

March 2<sup>nd</sup> - March 6<sup>th</sup>

- Read Across America Week

March 9<sup>th</sup> - March 13<sup>th</sup>

- Spring Break

### Things to Know:

- March 6<sup>th</sup> will be our annual field day. Students should have water bottles, hats, and sunglasses if needed. Please have students put on sunscreen before they get to school. Teachers are not permitted to place sunscreen on the students.
- Wow—it is hard to believe we are already 1/2 way through our 3<sup>rd</sup> nine weeks. This is the time of year we really need your help with attendance and academics. Please make sure your child is here each day, and on time. School starts at 7:30. It is imperative that you are working with your child on his/her homework and reading. Everything you do at home does impact how your child performs in the classroom. Thank you so much for your help and support.

### Helpful Reading Tips

- When an error is made, WAIT to give your child a chance to work on it independently. When you are certain they are going to keep going, stop them by saying something like "Try that again," or "Make it match."
- Ask questions that invite recall AND thinking, such as "Why do you think \_\_\_\_\_ happened?" or "What do you think \_\_\_\_\_ means?" Urge rereading to build comprehension as needed.
- Model expressive reading and have your child echo read. Encourage just-right (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).



### Class Wish List:

- Skinny Black Markers (We use these during whole group, small group, centers, etc.)