



Howlin' Husky News



the week of: March 2nd - 6th

Reading:

Poetry

- I can discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.
- I can interact with sources in meaningful ways such as illustrating or writing.
- I can use text evidence to support an appropriate response.
- I can create mental images to deepen understanding with adult assistance.

Phonics:

OO / OU / EW / UE / U / U_E

- I can decode words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables..

Math:

Place Value to 120

- I can use objects, pictures, and expanded and standard forms to represent numbers.
- I can use concrete and pictorial models to compose and decompose numbers in more than one way, so many tens, and so many ones.
- I can use concrete and pictorial models to determine the sum of a multiple of 10 and one-digit number in problems up to 99.
- I can recite numbers forward and backward from any given number between 1 and 120.
- I can skip count by twos, fives, and tens to determine the total number of objects up to 120 in a set.

Science/SS:

Coastal Plains

- I can gather evidence of interdependence among living organisms such as energy transfer through food chains or animals using plants for shelter.
- I can observe and record life cycles of animals such as chicken, frog, or fish.
- I can investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats.

Writing:

Poetry

- I can dictate or compose literary texts, including personal narratives and poetry.
- I can develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

Grammar:

Adverbs

- I can edit drafts using adverbs.

Leading by example...it's the Husky Way!

Sight Words:

Such

Who

Few

Two

Because

Students will be tested on these words on Friday

Specials

Monday: Music

Tuesday: P.E.

Wednesday: Art

Thursday: P.E.

Friday: Field Day!

Dates to Remember:

March 2nd - March 6th

- Read Across America Week

March 6th

- Field Day

March 9th - March 13th

- Spring Break

Things to Know:

Parents, this Friday – March 6th will be our annual field day. Students should have water bottles, hats, and sunglasses if needed. Please have students put on sunscreen before they get to school. Teachers are not permitted to place sunscreen on the students. Also, please review the rotation schedule below and remind students that it is going to be a fun day, but we need to remember our good sportsmanship and husky expectations!

Round 1 (8:30am-8:50am)

Round 3 (9:30am-9:50am)

Round 5 (11:50am-12:10pm)

Round 2 (9:00am-9:20am)

Round 4 (10:00am-10:20am)

Lunch (10:30am-11:35am)

Round 6 (12:20pm-12:40pm)

Also, please remember that next week – March 9th – March 13th is Spring Break, and there is no school! We will return on Monday, March 16th.

Helpful Reading Tips

- When an error is made, WAIT to give your child a chance to work on it independently. When you are certain they are going to keep going, stop them by saying something like "Try that again," or "Make it match."
- Ask questions that invite recall AND thinking, such as "Why do you think _____ happened?" or "What do you think _____ means?" Urge rereading to build comprehension as needed.
- Model expressive reading and have your child echo read. Encourage just-right (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

Class Wish List:

- Skinny Black Markers (We use these during whole group, small group, centers, etc.)