



Howlin' Husky News

the week of: october 28th - november 1st



<p>Reading: <u>Informational Text</u></p> <ul style="list-style-type: none"> I can recognize characteristics of nonfiction text. <p>Phonics: <u>The Mystery of Silent E</u></p> <ul style="list-style-type: none"> I can identify silent e in words with the vowel a. I can distinguish between long and short vowel sounds in one-syllable words. 	<p>Math: <u>Place Value to 99</u></p> <ul style="list-style-type: none"> I can use concrete and pictorial models to compose and decompose numbers in more than one way, so many tens, and so many ones. I can use objects, pictures, and expanded and standard forms to represent numbers. I can use objects, pictures, and expanded and standard forms to represent numbers. 	<p>Science/S.S.: <u>Energy</u></p> <ul style="list-style-type: none"> I can identify and discuss how different forms of energy such as heat, light, and sound energy are important in everyday life. 	<p>Writing: <u>Nonfiction Chapter Books</u></p> <ul style="list-style-type: none"> I can select things I know about so I can teach others. I can write a complete sentence using correct capitalization, punctuation, and handwriting. I can use sounds of letters to write words.
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Leading by example... it's the Husky Way!

<p><u>Sight Words:</u></p> <p>You No Come His Said</p> <p>*Students will be tested on these words on Friday</p>
<p><u>Specials</u></p> <p>Monday: P.E. Tuesday: Music Wednesday: P.E. Thursday: Art (Library) Friday: P.E.</p>
<p><u>Dates to Remember:</u></p> <p><u>October 29th-30th</u></p> <ul style="list-style-type: none"> Individual Picture Day <p><u>October 31st:</u></p> <ul style="list-style-type: none"> Pre-K – 2nd Grade Husky Celebration Ceremony @ 8 am <p><u>November 1st:</u></p> <ul style="list-style-type: none"> Report Cards Go Home: Please sign the bottom portion of the 2nd page and return it in the envelope provided. Please do not seal the envelope, as we will use it for the remainder of the year. <p><u>October 28th – November 15th:</u></p> <ul style="list-style-type: none"> Parent-Teacher Conferences

DIFFERENT WAYS TO READ WITH YOUR CHILD

<p><u>READ ALOUD</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Ask questions before, during and after reading. Point out details in the illustrations. Use different voices for the characters. 	<p><u>ECHO READ</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Read a sentence or page. Have your children echo the sentence or page back to you. Ask questions as you read. 	<p><u>CHORAL READ</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Read the story out loud together at the same time. Your child will use your guide if they are stuck on a word. 	<p><u>FOLLOW ME</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Begin by reading aloud. Stop in the middle of a sentence. Have your child read the next word. Continue reading aloud.
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<p><u>Helpful Hints at Home</u></p> <ul style="list-style-type: none"> Count a specific color of car during a drive. Guess My Number Game: Let your child think of a number between a stated range of numbers. You try to guess the number by asking questions. Retell a favorite story. Make sure to include the beginning, middle and end!
<p><u>Reminders</u></p> <ul style="list-style-type: none"> Students are not allowed to wear costumes to school on Thursday. No candy will be able to be given out as it is NISD's policy.
<p><u>Class Wish List:</u></p> <p>Thin black dry erase markers Glue sticks</p>