



# Howlin' Husky News

the week of: november 18<sup>th</sup> – 22<sup>nd</sup>

## Reading:

### Informational text

- I can recognize characteristics of nonfiction text.
- I can discuss the authors purpose for writing text.

## Phonics:

### The Mystery of Silent E:

- I can identify silent E in words with all vowels.
- I can recognize that silent E makes vowels say its name.
- I can identify vowel pairs in words.

## Math:

### Relationships to 99

- I can use place value to compare whole numbers.
- I can use relationships to determine a number that is 10 more or 10 less of a given number.
- I can represent the comparison of two numbers.

## Science/SS:

### Family and Traditions:

- I can describe and explain the importance of various beliefs, customs, language and traditions of families and communities.

## Writing:

### Nonfiction Chapter Books

- I can select things I know about so I can teach others.
- I can write a complete sentence using correct capitalization, punctuation, and handwriting.
- I can use sounds of letters to write words.

**Leading by example...it's the Husky Way!**

## Sight Words:

Eat  
Make  
Out  
Take  
Have

\*Students will be tested on these words on Friday

## Specials

**Monday:** Computer  
**Tuesday:** P.E.  
**Wednesday:** Music  
**Thursday:** P.E.  
**Friday:** Art

## Dates to Remember:

**November 25- 29<sup>th</sup>**

- Thanksgiving break

## WHAT ARE THE FIVE DOMAINS OF READING?

How can you help your child become a better reader? By exposing them to the five domains of reading! The five domains of reading are five components that all of us must master to become better readers. When reading with your child at home check to see how many of the five domains you are practicing!

**1.**

### **Phonemic Awareness:**

The ability to understand that each word is made up of sounds. We can tell how many sounds are in a word, which words rhyme or even change a word by changing one sound.

**2.**

### **Phonics:**

The ability to know which letters make which sounds. We can decode (sound out) words while we read. We can spell words based on phonics patterns.

**3.**

### **Vocabulary:**

The ability to understand what a word means. We can give a definition or use the clues in the story to help us determine the meaning. The more words you know the more you will understand the story!

**4.**

### **Fluency:**

The ability to read quickly, accurately and with expression. We can read smoothly, we don't have to sound out each word and we can change our voice for different characters or punctuation.

**5.**

### **Comprehension:**

The ability to understand what happened in the story and why. Comprehension makes us dive deep. We analyze the characters, plot, and purpose of the story. We can answer questions before, during and after reading that show we understood the text as a whole.



## Helpful Hints at Home

- Can your child count to 100?
- Can your child count forwards and backwards from any given number?
- Can your child read and spell words with silent e? (bake, kite, cone)

## Reminders

- Next week is Thanksgiving break. Enjoy your Thanksgiving. I am very thankful for my family, each one of my students, and their families who offer such great support. Please try to read over the break. School will resume on Monday, December 2<sup>nd</sup>.

## Class Wish List:

Thin black dry erase markers  
Glue sticks