



Howlin' Husky News

the week of: december 2nd – december 6th

Reading:

Informational text

- I can recognize characteristics of non fiction text.
- I can discuss the authors purpose for writing text.

Phonics:

- I can identify compound words
- I can identify vowel pairs in words.

Math:

Relationships to 99

- I can use place value to compare whole numbers
- I can use relationships to determine a number that is 10 more or 10 less of a given number.
- I can represent the comparison of two numbers.

Money to 99

- I can identify a penny, nickel, dime, and quarter.

Science/SS:

Goods and Services

- I can identify examples of goods and services in the home, school, and community.

Writing:

Procedural Writing:

- I can teach you how to do something.
- I can write a complete sentence using correct capitalization, punctuation, and handwriting.
- I can use sounds of letters to write words.

Leading by example...it's the Husky Way!

Sight Words:

Come
Home
More
Not
same

*Students will be tested on these words on Friday

Specials

Monday: P.E.
Tuesday: Music
Wednesday: P.E.
Thursday: Computer
Friday: P.E.

Dates to Remember:

December 2nd

- Wear your favorite holiday shirt

December 3rd

- Wear your winter scarves

December 4th

- Wear a college shirt

December 5th

- Wear your jingle bells or light up necklace

December 6th

- Wear your Husky spirit shirt

December 10th

- Picture retakes

WHAT ARE THE FIVE DOMAINS OF READING?

How can you help your child become a better reader? By exposing them to the five domains of reading! The five domains of reading are five components that all of us must master to become better readers. When reading with your child at home check to see how many of the five domains you are practicing!

1.

Phonemic Awareness:

The ability to understand that each word is made up of sounds. We can tell how many sounds are in a word, which words rhyme or even change a word by changing one sound.

2.

Phonics:

The ability to know which letters make which sounds. We can decode (sound out) words while we read. We can spell words based on phonics patterns.

3.

Vocabulary:

The ability to understand what a word means. We can give a definition or use the clues in the story to help us determine the meaning. The more words you know the more you will understand the story!

4.

Fluency:

The ability to read quickly, accurately and with expression. We can read smoothly, we don't have to sound out each word and we can change our voice for different characters or punctuation.

5.

Comprehension:

The ability to understand what happened in the story and why. Comprehension makes us dive deep. We analyze the characters, plot, and purpose of the story. We can answer questions before, during and after reading that show we understood the text as a whole.



Helpful Hints at Home

- Can your child count to 100?
- Can your child count forwards and backwards from any given number?
- Can your child read and spell words with silent e? (bake, kite, cone)

Reminders

- Your "jolly" Scarborough faculty and staff would like to invite you to join in on our celebration of the "Delightful Days of December!" Please see the dates to see what to wear for the week!

Class Wish List:

Thin black dry erase markers
Glue sticks