



Howlin' Husky News

the week of: december 9th - 13th

Reading:

Persuasive Text

- I can recognize characteristics of persuasive text.
- I can discuss the authors purpose for writing text.

Phonics:

Soft G and Soft C

- I can use my knowledge of soft G and soft C to decode words.

Math:

Money

- I can use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes.
- I can identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them.
- I can write a number with the cent symbol to describe the value of a coin.

Science/SS:

Wants and Needs

- I can describe ways that families meet basic human needs.
- I can describe similarities and differences in ways families meet basic human needs.

Writing:

How-To Writing:

- I can use transition words in my writing.
- I can write using details.

Leading by example...it's the Husky Way!

Sight Words:

Of
Put
Your
I'm
Into

*Students will be tested on these words on Friday

Specials

Monday: Music
Tuesday: P.E.
Wednesday: Art
Thursday: P.E.
Friday: Music

Dates to Remember:

December 9th

- Wear your best Santa hat!

December 10th

- Comfy slippers!
- Picture Retakes

December 11th

- Wear your holiday socks!

December 12th

- Wear red, green, and gold!

December 13th

- Wear your spirit gear!

WHAT ARE THE FIVE DOMAINS OF READING?

How can you help your child become a better reader? By exposing them to the five domains of reading! The five domains of reading are five components that all of us must master to become better readers. When reading with your child at home check to see how many of the five domains you are practicing!

1.

Phonemic Awareness:

The ability to understand that each word is made up of sounds. We can tell how many sounds are in a word, which words rhyme or even change a word by changing one sound.

2.

Phonics:

The ability to know which letters make which sounds. We can decode (sound out) words while we read. We can spell words based on phonics patterns.

3.

Vocabulary:

The ability to understand what a word means. We can give a definition or use the clues in the story to help us determine the meaning. The more words you know the more you will understand the story!

4.

Fluency:

The ability to read quickly, accurately and with expression. We can read smoothly, we don't have to sound out each word and we can change our voice for different characters or punctuation.

5.

Comprehension:

The ability to understand what happened in the story and why. Comprehension makes us dive deep. We analyze the characters, plot, and purpose of the story. We can answer questions before, during and after reading that show we understood the text as a whole.



Helpful Hints at Home

- Can your child tell you the forms of any number within 99? (standard form, expanded form, pictorial form)
- Can your child count forwards and backwards from any given number?
- Can your child read and spell words with **and** without silent e? (bake, bad, cat, skate)

Reminders

- Please be sure to keep checking ClassTag to stay updated on our Holiday party on December 20th!

Class Wish List:

Thin black dry erase markers
Glue sticks