



# Howlin' Husky News

*the week of: january 6<sup>th</sup> – 10<sup>th</sup>*

## Reading:

### Persuasive Text

- I can recognize characteristics of persuasive text with adult assistance.

## Phonics:

### Affixes

- I can identify the meaning of words with the affixes -s, -ed, and -ing.
- I can decode words with inflectional endings, including -ed, -s, and -es.

## Math:

### Addition and Subtraction to 20:

- I can compose 10 with two or more addends with and without concrete objects.
- I can apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to 10.
- I can explain strategies used to solve addition and subtraction problems up to 20 using spoken words, objects, pictorial models, and number sentences.
- I can apply properties of operations to add and subtract two or three numbers.

## Science/SS:

### Jobs, Technology, & Energy

- I can identify historical figures such as Alexander Graham Bell, **Thomas Edison**, Garret Morgan, and Richard Allen, and other individuals who have exhibited individualism and inventiveness.
- I can describe how technology changes the ways families live.
- I can describe how technology changes **communication**, transportation, and recreation.
- I can describe how technology changes the way people work.

## Writing:

### Writing Reviews:

- I can edit drafts using standard English conventions, including:
  - (i) complete sentences with subject-verb agreement
  - (ii) past and present verb tense
  - (iv) adjectives, including articles
  - (viii) capitalization for the beginning of sentences and the pronoun "I"
  - (ix) punctuation marks at the end of declarative, exclamatory, and interrogative sentences
  - (x) correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance.

**Leading by example...it's the Husky Way!**

## Sight Words:

Read  
Going  
Jump  
Never  
There

\*Students will be tested on these words on Friday

## Specials

**Monday:** Art  
**Tuesday:** P.E.  
**Wednesday:** Music  
**Thursday:** P.E.  
**Friday:** Computer

## Dates to Remember:

### January 8<sup>th</sup>

- College Shirt Day

### January 20<sup>th</sup>

- Martin Luther King Jr. Day

### January 23<sup>rd</sup>

- Husky Celebration Ceremony (PK-2)

### January 24<sup>th</sup>

- Husky Celebration Ceremony (3-5)

## Helpful Hints at Home

- Share the plot, setting, and characters of a movie you've recently seen.
- Use your imagination to make up a story.
- Count to 100 by 1s, 2s, 5s, & 10s.
- Make up addition and subtraction story problems.

## Reminders

- Wow! Welcome back from Winter Break. As we get back into the swing of things, it is important to reinforce following directions, following the rules, and ALWAYS TRYING YOUR BEST!!
- We will be doing reading assessments this week and next. It is so important to read every single night with your child.
- 2nd grade will be here before we know it! An important part of First and Second grade is memorization of math facts. Please continue practicing with your child at home.
- Please remember to watch the weather and dress your child appropriately for the day. We will continue outside recess even if it is cold outside.

