## Howlin' Husky News

## the week of: Jahmary $2^{-1 / 2}-3 \mathrm{p}^{\text {th }}$

## Reading:

## Drama:

- I can notice elements of drama such as characters, setting, dialogue.


## Phonics:

OA/OW

- I can decode words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and $r$-controlled syllables.


## Math:

Addition \& Subtraction to 20:

- I can use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and unknowns as any of the terms in the problem such as $2+4=[] ; 3+[$ ] $=7$; and $5=[]-3$.
- I can generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20.
- I can represent word problems involving addition and subtraction of whole numbers-up to 20 using concrete and pictorial models and number sentences
- I can determine the unknown whole number in an addition or subtraction equation when the unknown may be any of the three or four terms in the equation

Science/SS:
Texas Symbols

- I can locate places using the four cardinal directions
- I can locate the community, Texas, and the United States on maps and globes.
- I can explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo.


## Writing:

Review Writing:

- I can edit drafts using standard English conventions such as proper nouns.
- I can develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
- I can write my opinion and explain it.


## Leading by example...it's the Husky Way!

## Sight Words:

That
When
Was
Could
Should
*Students will be tested on these words on Friday

## Specials

Monday: Music Tuesday: P.E.
Wednesday: Art
Thursday: P.E.
Friday: Music

## Dates to Remember:

## February $4^{\text {th }}$

- McTeacher Night

February $5^{\text {th }}$

- 100th Day of School

February $6^{\text {th }}$

## - Class Pictures

## February $1^{\text {th }}$

- Valentine's Day (No class parties)

February $7^{\text {th }}$

- President's Day


## Reminders:

- Good news! We have selected a date for our first grade field trip! It is going to be March $27^{\text {th }}$ at Levine Acre Farms. More information will come the closer we get to the field trip! Please complete a background check ASAP if you are planning on attending. Here is the link to complete: https://hrvolunteer.nisd.net/TempModnsf?Open
- The teachers pick up the students in the hallway at 7:30. Most students are in class already working by the time the tardy bell rings at $7: 45$. Please make sure your child is in the classroom on time.
- We are halfway through the year! Your student should be reading on a Guided Reading level of E or above. Please make sure you are reading daily and practicing addition and subtraction math facts. We will be doing many assessments throughout this semester to track your child's progress and readiness for 2 nd grade.
- Please be sure to sign and return report cards.


## Helpful Hints at Home

- Identify the coins in your mom's purse or your dad's pocket.
- Add and subtract up to three numbers in your head.
- Count backwards from $50,37, \mathrm{~B}$, etc.
- Vowel search in spoken and printed words.
- Count the syllables in spoken and written words.
- Use your imagination to make up a story.

