



Howlin' Husky News

the week of: october 7th-october 18th



<p>Reading: <u>Conceptual Unit</u></p> <ul style="list-style-type: none"> I can describe what optimism is. I can make connections to a story. I can self select a text and interact independently with it. <p>Phonics: <u>-ck sound</u></p> <ul style="list-style-type: none"> I can decode words with initial and final consonant blends I can identify and read at least 100 high frequency words from a research based list 	<p>Math: <u>Place Value to 99</u></p> <ul style="list-style-type: none"> I can recite numbers forward and backward from any given number between 1 and 120. I can skip count by twos, fives, and tens to determine the total number of objects up to 120 in a set. 	<p>Science/SS: <u>Geography & Natural Resources</u></p> <ul style="list-style-type: none"> I can sort and classify living and nonliving things. I can analyze and record examples of interdependence found in various situations. 	<p>Writing: <u>Personal Narrative</u></p> <ul style="list-style-type: none"> I can add details to my characters in my story. I can edit my story. I can tell my story in parts. I can write a complete sentence using correct capitalization, punctuation, and handwriting. I can use sounds of letters to write words.
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Leading by example...it's the Husky Way!

DIFFERENT WAYS TO READ WITH YOUR CHILD

<p><u>Sight Words:</u></p> <p>Had Did Play We Up</p> <p>*Students will be tested on these words on Friday</p>
<p><u>Specials</u></p> <p>Monday: No School Tuesday: P.E. Wednesday: Computer Thursday: P.E. Friday: Music</p>
<p><u>Dates to Remember:</u></p> <p><u>October 15th:</u> • Wear A Kindness Shirt</p> <p><u>October 16th:</u> • Arts & Education Raising Cane's Night!</p> <p><u>October 21st-25th</u> • NISD Red Ribbon Week • Oct 24th: Dyslexia Parent Info Night • Oct 25th: End of the 1st Nine Weeks</p> <p><u>October 29th-30th</u> • Individual Picture Day</p> <p><u>October 31st:</u> • Pre-K – 2nd grade Husky Celebration Ceremony @ 8am</p>

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| <p><u>READ ALOUD</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Ask questions before, during and after reading. Point out details in the illustrations. Use different voices for the characters. | <p><u>ECHO READ</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Read a sentence or page. Have your children echo the sentence or page back to you. Ask questions as you read. | <p><u>CHORAL READ</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Read the story out loud together at the same time. Your child will use your guide if they are stuck on a word. | <p><u>FOLLOW ME</u></p> <ul style="list-style-type: none"> Complete a picture walk before reading. Discuss/Predict what will happen. Track print as you read. Begin by reading aloud. Stop in the middle of a sentence. Have your child read the next word. Continue reading aloud. |
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Created By: Debra Kalerberg

<p><u>Helpful Hints at Home</u></p> <ul style="list-style-type: none"> As we begin our Place Value unit this week, have your child count forward and backward up to 99. Practice skip counting as well. Work on neatness in handwriting. We've discussed fall, tall, small letters. <p><u>Class Wish List:</u> Sheet protectors</p>
