

Howlin' Husky News

the week of: october 2pt -october 25h

Math:

I can share information and ideas about a topic under discussion.

Reading:

Conceptual Unit

- I can make connections to a story.
- I can self select a text and interact independently with it.

Phonics:

I can identify and read at least 100 high frequency words from a research based list.

Place Value to 99

- I can recite numbers forward and backward from any given number between I and 99.
- I can skip count by twos, fives, and tens to determine the total number of objects up to 99 in a set.

Science/SS:

Recreation and Technology

- I can describe how technology changes communication and transportation.
- I can describe how technology changes the way families live.

Writing:

Personal Narrative

- I can add details to my characters in my story.
- I can edit my story.
- I can tell my story in parts.
- I can write a complete sentence using correct capitalization, punctuation, and handwriting.
- I can use sounds of letters to write words.

Leading by example...it's the Husky Way!

Sight Words:

She For

Has Ball

To

*Students will be tested on these words on Friday

Specials

Monday: Art Tuesday: P.E. Wednesday: Music Thursday: P.E. Friday: Computer

Dates to Remember:

October 21st-25th

- NISD Red Ribbon Week
- Oct 24th: Dyslexia Parent Info Night
- Oct 25th: End of the Ist Nine Weeks

October 29th-30th

Individual Picture Day

October 31st:

 $Pre-K - 2^{nd}$ grade Husky Celebration Ceremony @ 8 a.m.

October 25th:

End of the first nine weeks

November 1st:

Report cards go home

DIFFERENT WAYS TO READ WITH YOUR CHILD

READ ALOUD

Complete a picture walk before reading.

Discuss/Predict · what will happen.

- Track print as you read.
- Ask questions before, during and after reading.
- Point out details in the illustrations.
- Use different voices for the characters.

ECHO READ

Complete a picture walk before reading. Discuss/

Predict what will happen. Track print

as you read. Read a sentence or page. Have your children echo the sentence or page back to · VOU.

Ask auestions as you read.

CHORAL READ

Complete a picture walk before reading. Discuss/

Predict what will happen. Track print

as you read. Read the story out loud together at the same

time.

Your child will use your guide if they are stuck on a word.

FOLLOW ME

- Complete a picture walk before reading.
- Discuss/Predict what will happen.
- Track print as you read.
- Begin by reading aloud. Stop in the middle of a sentence.
- Have your child read the next word. Continue
- reading aloud.

Important Info

- Work on neatness in handwriting. We've discussed fall, tall, small letters. Be sure to practice counting forward as well as backward from 99.
- Skip counting is also something we are working on every day!
- · Here is the dress up schedule for Red Ribbon Week:

Monday: We are "red-y" to live a drug free life! Wear red to show support. Tuesday: Team Up against Drugs! Wear your favorite jersey or team shirt!

Wednesday: Lei off Drugs! Wear a lei or Hawaiian attire.

Thursday: Sock it to Drugs! Wear crazy socks.

Friday: Scarborough Huskies make healthy choices and pledge to stay drug free! Wear your school spirit shirt or school colors!